

Year 1/2 Unit of Learning – Spring 1 Dinosaurs

Key Question		Central Idea		Guiding Questions			
Do dinosaurs still exist?		That dinosaurs once lived on the planet		When did dinosaurs live on earth? What happened to the dinosaurs? What different types of dinosaurs were there? How do we know about the existence of dinosaurs?			
<p style="text-align: center;">NC Computing</p> <p>I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>I can use technology safely and respectfully, keeping personal information private.</p> <p>I can identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies.</p>		Values		<p style="text-align: center;">Religious Education</p> <p>Judaism: I can recognise key traditions within Judaism. I understand how Jews celebrate Shabbat. I can recognise and respect similarities and differences between myself and someone who has a Jewish faith.</p>			
		Core Texts /Visits				<p style="text-align: center;">PHSE <i>Link to Values</i> Excellence, Resilience Responsibility, Trust Courage, Respect</p> <p style="text-align: center;">SEAL Theme: Going for Goals</p> <p>I can describe what responsibility is.</p> <p>I can explain my own responsibilities.</p> <p>I can understand the consequences of not meeting my responsibilities.</p> <p>I can understand how to be responsible with money.</p> <p>I can recognise hazards outdoors and know how to cross a road safely.</p> <p>I can understand how to keep safe around dogs.</p>	
		Trip to Crystal Palace dinosaur park natural history museum					
		Writing Genres					
Coverage across the year:							
Fiction		Non-Fiction		<p style="text-align: center;">Singing</p> <p>I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.</p>			
Dinosaur poetry		Dinosaur information book					
Retell – ‘How to grow a dinosaur’		Non-chronological report					
Character comparison from ‘Tyrannosaurus Drip’		Book review of ‘Tyrannosaurus Drip’					
PE NC Knowledge and Skills		PE Evaluation, Fitness and Health		Music NC			
Dance and Ball Skills		I can talk about what I have done		I can play tuned and untuned instruments musically.			
Short: Ball skills		I can describe what others have done		I can listen with concentration and understanding to a range of high-quality live and recorded music.			
Long: Dance		I can describe how my body feels during and after an activity		I can experiment with, create, select and combine sounds using the interrelated dimensions of music.			
I can perform dances using simple movement patterns				Spanish NC			
I can master basic movements including running, jumping, throwing, and catching as well as developing balance, agility and coordination and begin to apply these in a range of activities.				I can say and understand numbers up to 20			
				I can count in Spanish.			
				I can add and take away using numbers in Spanish.			

<p>Science NC Skills <i>Working Scientifically</i></p> <p>I can ask simple questions and recognise that they can be answered in different ways. I can identify and classify. I can gather and record data to help in answering questions.</p>	<p>Science NC Knowledge and skills</p> <p>I can explore and compare the differences between things that are living, dead and things that have never been alive I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other</p>	<p>History NC Knowledge and Skills</p> <p>I can use simple vocabulary relating to the passing of time such as 'before', 'after', 'present', 'then' and 'now' I can explain the difference between the past and present I can answer questions about events using 'before' and 'after' to describe events.</p>	<p>DT NC</p> <p>I can design purposeful, functional appealing products for myself and other users based on design criteria I can explore and use mechanisms (for example, levers, sliders, wheels and axles) in my product. I can select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing) I can explore and evaluate a range of existing products. I can evaluate my ideas and product against design criteria.</p> <p>Key Skills</p> <p>Drawing: Lines and Marks, Shape, Tone, Texture</p> <p>Specific Media Focus Key Stage Coverage</p>
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Key Outcome

Dino Afternoon – Reception children are invited to learn about Dinosaurs from our resident experts (years one and two children)