

Year 1/2 Unit of Learning – Spring 2 Planes, Trains and Automobiles.

Key Question		Central Idea		Guiding Questions	
What is the best way to get around?		That there are different modes of transport with advantages and disadvantages.		What different modes of transport exist? Why do people use different modes of transport? How do modes of transport differ in different places?	
NC Computing		Values		Religious Education	
I can understand what algorithms are: how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. I can create and debug simple programs. I can use logical reasoning to predict the behaviour of simple programs.		Excellence, Resilience, Responsibility, Trust, Kindness, Courage, Respect, Determination, Freedom, Equality, Honesty, Confidence		Islam: I can recognise key Islamic traditions. I understand why the Prophet Mohammed is important to those of Islamic faith. I can identify the 5 pillars of Islam.	
		Core Texts /Visits		Spanish	
		Trip to London Transport Museum Faster, Further, Higher, Deeper The Runaway Train The Train Ride Rattle and Rap		I can say and understand days of the week. I can identify and say types of weather.	
PE NC Knowledge and Skills Bat and Ball skills Short: Tennis Long: Hockey I can master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. I can participate in team games, developing simple tactics for attacking and defending.		Writing Genres		PHSE	
		Coverage across the year: Fiction Film review – Wallace and Gromit (visual literacy) Creative Story/Patterned language – The Train Ride Non-Fiction Persuasive letter – persuade people to cycle more Recount of transport survey Non-chronological report and information page on how transport has changed through the ages.		Link to Values Excellence, Resilience, Responsibility, Trust, Courage, Respect SEAL THEME: Good to be me I can understand how homes and families can be similar and different. I can explain how to stay clean and why it is important. I can understand the benefits of exercise. I can identify what I should and should not put into and onto my body.	
PE Evaluation, Fitness and Health		Singing		Music NC	
I can talk about how I have used my body. I can describe other people's movements. I can describe how my body feels during and after an activity.		I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.		I can play tuned and untuned instruments musically. I can experiment with, create, select and combine sounds using the inter-related dimensions of music.	

<p>Science NC Skills <i>Working Scientifically</i></p> <p>I can ask simple questions and recognise that they can be answered in different ways. I can perform simple tests. I can observe closely using simple equipment. I can use my observations and ideas to suggest answers to questions. I can gather and record data to help in answering questions. I can identify and classify.</p>	<p>Science NC Knowledge and skills</p> <p>I can identify and compare the suitability of a variety of everyday materials, including: wood, metal, plastic, glass, brick, rock, paper, and cardboard, for particular uses. I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Geography NC</p> <p>I can understand geographical similarities and differences through studying human and physical geography of a small area of the UK and a small area in a contrasting European country. I can use simple fieldwork to study the geography of my school and its grounds and the key human and physical features of surrounding environment. I can use aerial photographs and plan perspectives to find landmarks and basic human and physical features. I can devise a simple map and use and construct basic symbols in a key. I can use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour, and shop.</p>	<p>Art and Design NC</p> <p>I can use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. I can use a range of materials creatively to design and make products. I can describe the differences and similarities between different practises and disciplines and make links to my own work.</p> <p>Key Skills</p> <p>Drawing: Lines and Marks, Shape, Tone, Texture</p>
<p>Key Outcome A class P1 (Probot 1) Rally</p>			