

Year 1/2 Unit of Learning – Summer 1			
Key Question What is real?		Central Idea That our senses can be deceived through illusions.	
NC Computing I can use technology purposefully to create, organise, store, manipulate and retrieve digital content. I can use technology safely and respectfully, keeping personal information private. I can identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies. I know what e-safety is and how I can stay safe.		Guiding Questions What is an illusion? How are our senses linked? How do optical illusions work?	
		Religious Education I know Sikhs believe there is one god. I can understand that Sikhism was founded by Guru Nanak. I can discuss and share stories about the life of Guru Nanak. I can describe what a guru is and name some significant gurus from the Sikh faith. I can name the final Guru, Granth Sahib. I can discuss the teachings of Guru Nanak and other Gurus.	
		PHSE Link to Values Excellence, Resilience Responsibility, Trust Courage, Respect Relationships I can explain what to do when I don't feel comfortable about what is happening to my body. I can identify people who help us in the community. I can welcome a visitor. I can share people I care about. I can express strong and difficult feelings without hurting anyone. I can say when I feel uncomfortable with someone's behaviour towards me.	
		Values Excellence, Resilience, Responsibility, Trust, Kindness, Courage, Respect, Determination, Freedom, Equality, Honesty, Confidence	
		Writing Genres Coverage across the year: Fiction Jack and the beanstalk – retell with a twist. Anthony Browne - Through the Magic Mirror, into the forest, the tunnel. Non-Fiction Roald Dahl - George's Marvellous Medicine - Instruction text. Children to write recipe for their own 'Marvellous Medicine'. Poetry and riddles, word plan and puns. E. Richard Churchill – How to Make Optical Illusion Tricks and Toys.	
		Arts week theme 'London'. Persuasive writing – why people should visit London.	
PE NC Knowledge and Skills I can master basic movements including running, jumping, throwing, and catching as well as developing balance, agility and coordination and begin to apply these in a range of activities. I can participate in team games, developing simple tactics for attacking and defending.		PE Evaluation, Fitness and Health I can talk about what I have done. I can describe what others have done. I can describe how my body feels during and after an activity.	
		Music NC I can play tuned and untuned instruments musically. I can listen with concentration and understanding to a range of high-quality live and recorded music. I can experiment with, create, select and combine sounds using the interrelated dimensions of music.	
		Singing I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.	
		Spanish I can pronounce the months of the year in Spanish. I can say and record when my birthday is in Spanish. I know the names of the seasons. Talking Big Books- Feliz cumpleaños Literacy link text: Billy Timido	

<p>Science NC Skills <i>Working Scientifically</i></p> <p>I can ask simple questions and recognise that they can be answered in different ways.</p> <p>I can identify and classify. I can gather and record data to help in answering questions.</p>	<p>Science NC Knowledge and skills</p> <p>I can notice that animals, including humans, have offspring which grow into adults.</p> <p>I can find out about, and describe, the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Forest School for year 2 pupils.</p>	<p>Art</p> <p>I can use a range of materials creatively to design and make products.</p> <p>I can use drawing, painting and sculpture to develop and share my ideas, experiences and imagination.</p> <p>I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers.</p> <p>I can describe the differences and similarities between different practices and disciplines, and make links to my own work.</p>	<p>DT NC</p> <p>I can design purposeful, functional appealing products for myself and other users based on design criteria</p> <p>I can explore and use mechanisms (for example, levers, sliders, wheels and axles) in my product.</p> <p>I can select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)</p> <p>I can explore and evaluate a range of existing products.</p> <p>I can evaluate my ideas and product against design criteria.</p> <p>Key Skills <i>Drawing: Lines and Marks, Shape, Tone, Texture</i></p>
<p>Key Outcome 3d film visit. Exploring optical illusions in Art and creating magic 'Abracadabra' Jack in the box themed DT.</p>			