

Year 1/2 Unit of Learning – Summer 2			
Key Question What are the steps to success?		Central Idea Achieving Goals and Succeeding	
NC Computing I can use technology purposefully to create, organise, store, manipulate and retrieve digital content. I can use technology safely and respectfully, keeping personal information private. I can identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies. I know what e-safety is and how I can stay safe.		Values Excellence, Resilience, Responsibility, Trust, Kindness, Courage, Respect, Determination, Freedom, Equality, Honesty, Confidence	
		Writing Genres Coverage across the year: Fiction Shakespeare Week – with a drama focus Write an alternative ending for Willy the Champ Retell of the Hare and the Tortoise Non-Fiction Write a letter to a champion Rules for how to play a board game.(DT) Champion acrostic poems Recount of Sutcliffe Park	
		Religious Education Christianity – Jesus the teacher I can explain what values Christians believe Jesus taught. I can explain how stories about Jesus help develop Christian values. I can discuss the moral of a religious story.	
		PHSE Link to Values Excellence, Resilience Responsibility, Trust Courage, Respect Discussing loss and expressing our feelings Medicine and safety rules I can discuss types of loss, how this might make us feel and how to express our feelings. I can talk about feeling unwell, when and why we take medicines and knowing safety rules for taking and storing medicines.	
PE NC Knowledge and Skills I can master basic movements including running, jumping, throwing, and catching as well as developing balance, agility and coordination and begin to apply these in a range of activities. I can participate in team games.	PE Evaluation, Fitness and Health I can talk about what I have done. I can describe what others have done. I can describe how my body feels during and after an activity.	Music NC I can play tuned and untuned instruments musically. I can listen with concentration and understanding to a range of high-quality live and recorded music. I can experiment with, create, select and combine sounds using the interrelated dimensions of music.	Singing I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. Spanish I can pronounce the names of parts of my body in Spanish. I can learn to sing the head, shoulders, knees and toes song.

<p>Science NC Skills <i>Working Scientifically</i></p> <p>I can ask simple questions and recognise that they can be answered in different ways.</p> <p>I can identify and classify.</p> <p>I can gather and record data to help in answering questions.</p>	<p>Science NC Knowledge and skills</p> <p>I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>I can recognise that humans have offspring which grow into adults.</p> <p>I can find out about and describe the basic needs of humans for survival. (water, food and air)</p> <p>I can describe the importance for humans for exercise, eating the right of different types of food, and hygiene.</p>	<p>Art</p> <p>I can use drawing, painting and sculpture to develop and share my ideas, experiences and imagination.</p> <p>I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers.</p> <p>I can describe the differences and similarities between different practices and disciplines, and make links to my own work.</p>	<p>DT NC</p> <p>I can design purposeful, functional appealing products for myself and other users based on design criteria</p> <p>I can select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)</p> <p>I can explore and evaluate a range of existing products.</p> <p>I can evaluate my ideas and product against design criteria.</p> <p>Key Skills <i>Drawing: Lines and Marks, Shape, Tone, Texture</i></p>
<p>Key Outcome Sutcliffe Park Sporting Event</p>			