

## Year 1/2 Unit of Learning – Autumn 1 - Pirates

<b>Key Question</b> Would you like to be a pirate?		<b>Central Idea</b> I understand where, when, how and why pirates lived.	<b>Guiding Questions</b> How do we find out about pirates? Are there any famous pirates? What do pirates do? What is an island?	
<b>NC Computing</b> Coding I can understand what algorithms are: how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. I can create and debug simple programs. I can use logical reasoning to predict the behaviour of simple programs.		<b>Values</b> Excellence, Resilience, Responsibility, Trust, Kindness, Courage, Respect, Determination, Freedom, Equality, Honesty, Confidence	<b>Religious Education</b> Belonging. I can explain how I belong to different groups. I can explain how people show they belong to a religion. I can recognise similarities and differences between myself and other people.	
<b>PE NC Knowledge and Skills</b> I can master basic movements including throwing, catching and coordination, and begin to apply these in a range of activities. I can participate in team games, developing simple tactics for attacking and defending.		<b>PHSE</b> <b>Link to Values</b> I can make someone feel welcome, I can use problem solving techniques to solve a problem. I can help someone else calm down.		
<b>PE Evaluation, Fitness and Health</b> I can explain why exercise is important for my health. I can recognise healthy choices I can think about what I could do to improve my ball skills.		<b>Core Texts /Visits</b> National Maritime Museum The Night Pirates		
<b>PE NC Knowledge and Skills</b> I can master basic movements including throwing, catching and coordination, and begin to apply these in a range of activities. I can participate in team games, developing simple tactics for attacking and defending.		<b>Writing Genres</b> <b>Coverage across the year:</b> <b>Fiction</b> Retell of 'The Night Pirates' Diary Entry Adventure story X 2 Peter Pan film review  <b>Non-Fiction</b> Pirate Information Page X 2		
<b>PE Evaluation, Fitness and Health</b> I can explain why exercise is important for my health. I can recognise healthy choices I can think about what I could do to improve my ball skills.		<b>Singing</b> <b>Sea Shanties</b> I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.		
<b>PE Evaluation, Fitness and Health</b> I can explain why exercise is important for my health. I can recognise healthy choices I can think about what I could do to improve my ball skills.		<b>Music NC</b> <b>Sea Shanties</b> I can play tuned and untuned instruments musically. I can listen with concentration and understanding to a range of high-quality live and recorded music. I can experiment with, create, select and combine sounds using the interrelated dimensions of music.		
<b>Science NC Skills</b> <b>Working Scientifically</b> <b>Floating and sinking</b> I can ask simple questions and recognise that they can be answered in different way. I can observe closely using simple equipment. I can perform simple tests. I can identify and classify. I can use my observations and ideas to suggest answers to questions. I can identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.		<b>Science NC Knowledge and skills</b> <b>Floating and sinking</b> I can distinguish between an object and the material from which it is made. I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. I can describe the simple physical properties of a variety of everyday materials. I can compare and group together a variety of everyday materials on the basis of their simple physical properties.		
<b>Science NC Skills</b> <b>Working Scientifically</b> <b>Floating and sinking</b> I can ask simple questions and recognise that they can be answered in different way. I can observe closely using simple equipment. I can perform simple tests. I can identify and classify. I can use my observations and ideas to suggest answers to questions. I can identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.		<b>Geography NC Knowledge and Skills</b> I can name and locate the world's seven continents and five oceans. I can use basic geographical vocabulary to refer to: i. key physical features, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. ii. key human features, including: city, town, village, factory, farm, house, office, port, harbour, shop.  I can use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.		
<b>Science NC Knowledge and skills</b> <b>Floating and sinking</b> I can distinguish between an object and the material from which it is made. I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. I can describe the simple physical properties of a variety of everyday materials. I can compare and group together a variety of everyday materials on the basis of their simple physical properties.		<b>History NC Knowledge and Skills</b> I can recognise significant historic events, people and places in my own locality.		
<b>Science NC Knowledge and skills</b> <b>Floating and sinking</b> I can distinguish between an object and the material from which it is made. I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. I can describe the simple physical properties of a variety of everyday materials. I can compare and group together a variety of everyday materials on the basis of their simple physical properties.		<b>Spanish</b> I can introduce myself and a friend. I can greet someone. I can read a Spanish rhyme.		
<b>Key Outcome</b> Pirate Day				