

## Year 1/2 Unit of Learning – Autumn 2 – Explorers and Adventures

<b>Key Question</b>		<b>Central Idea</b>		<b>Guiding Questions</b>	
Is there anything left to explore?		I understand that we know about the world around us through investigation and exploration.		Why do people explore the world? How do we find out about the world? Who are some famous explorers? What new knowledge have explorers gathered?	
<b>NC Computing</b>		<b>Values</b>		<b>Religious Education</b>	
I can use technology purposefully to create, organise, store, manipulate and retrieve digital content. I can recognise common uses of information technology beyond school. I can use technology safely and respectfully, keeping personal information private; identify where to go for help and support when I have concerns about content or contact on the Internet or other online technologies.		Excellence, Resilience, Responsibility, Trust, Kindness, Courage, Respect, Determination, Freedom, Equality, Honesty, Confidence		<b>Jesus' birth and Christmas</b>	
		<b>Core Texts /Visits</b>		I can explain what Christians remember at Christmas. I know what Christians believe about Jesus. I can explain why the Bible is important to Christians.	
		Greenwich Royal Observatory The Snail and the Whale Where the Forest Meets the Sea			
<b>PE NC Knowledge and Skills</b>		<b>PE Evaluation, Fitness and Health</b>		<b>PHSE</b>	
<b>Gymnastics and Dance</b>		I can recognise and describe what my body feels like during different types of activity. I can lift, move and place equipment safely. I can recognise good quality in performance. I can understand the importance of warming up and cooling down.		<b>Link to Values</b>	
I can develop my balance, agility and coordination.  I can perform dances using simple movement patterns.				<b>Writing Genres</b>	
		Coverage across the year: <b>Fiction</b> The Snail and the Whale Where the Forest Meets the Sea  <b>Non-Fiction</b> Letter in a bottle Instructions of how survive on a desert island Packing survival kits/postcards Explorers documentary film script			
<b>PE NC Knowledge and Skills</b>		<b>Music NC</b>		<b>Musical instruments from around the world</b>	
I can develop my balance, agility and coordination.  I can perform dances using simple movement patterns.		I can play tuned and untuned instruments musically. I can listen with concentration and understanding to a range of high-quality live and recorded music. I can experiment with, create, select and combine sounds using the interrelated dimensions of music.		I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.	
<b>Science NC Skills</b>		<b>Science NC Knowledge and skills</b>		<b>Art NC Key Skills</b>	
I can ask simple questions and recognise that they can be answered in different ways. I can observe closely using simple equipment. I can use my observations and ideas to suggest answers to questions.		I can observe changes across the four seasons. I can observe and describe weather associated with the seasons and how day length varies.		I can use drawing, painting and sculpture to develop and share ideas, experiences and imagination. I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. I can describe the differences and similarities between different practices and disciplines, and make links to my own work.	
I can ask simple questions and recognise that they can be answered in different ways. I can observe closely using simple equipment. I can use my observations and ideas to suggest answers to questions.		I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country. I can use simple compass directions. I can use locational and directional language to describe the locations of features and routes on a map.		<b>Spanish</b>	
				<b>History NC Knowledge and Skills</b>	
I can ask simple questions and recognise that they can be answered in different ways. I can observe closely using simple equipment. I can use my observations and ideas to suggest answers to questions.		I can describe the life of a significant individual in the past who has contributed to national and international achievements.		I can match common colours to their Spanish names. I can sing a Spanish song about colours.	
Explorers documentary film					