

Curriculum Overview Years 1 and 2, Cycle A

	Autumn	Spring	Summer
1	<p style="text-align: center;">Pirates Geography/History</p> <ul style="list-style-type: none"> • Key Trip: Maritime Museum to encounter pirates • Literacy: Retell of 'A New Home for a Pirate', Peter Pan film review, descriptive writing based on pirate scene, diary entry of life on board a pirate ship, pirate adventure story. • Maths – place value, ordering and number sequences, methods of addition and subtraction, 2D shapes and their properties, doubling and halving and data handling (graphs and pictograms) • Black History whole school project with a focus on Martin Luther King 'I have a dream' speech and their own dreams for the future. • Whole school literacy project 'The Thames', including boat trip along the river to explore landmarks first hand. • Science: floating and sinking, thinking about boats/ships and which materials would be most suitable for a pirate ship. • Music: sea shanties • Geography: Physical and human features of an island, discovering what continents and oceans there are, what it might be like to live on 	<p style="text-align: center;">Dinosaurs History/DT</p> <ul style="list-style-type: none"> • Trip to Royal Observatory 'Stella the dinosaur' • Literacy: Retell of 'How to Grow and dinosaur', acrostic poem, character comparison using 'Tyrannosaurus Drip', non-chronological report, dinosaur adventure story using picture as a stimulus. • Maths: 3D shapes, data handling, time, fractions, position and direction, money, problem solving. • DT: Making a dinosaur pop-up book including box folds, mouth folds, envelopes and lift-the-flap. • History: Research facts and opinions about the existence of dinosaurs. Time-lines to discover which dinosaurs existed when. Paleontology and fossils. • Science: Living things and habitats. Exploring microhabitats and food chains. Living and non-living. Adaptations and the skill of identifying and classifying groups. • PE: Choreographing a group dance and creating moves accessible for all to perform in unison to the beat of the music. Ball skills – throwing and catching 	<p style="text-align: center;">Abracadabra! Art/DT</p> <ul style="list-style-type: none"> • Literacy: Anthony Browne: book review, letter to the author, character description, comparison of stories. George's Marvellous Medicine instruction text. Children to write instructions for their own 'Marvellous Medicine'. • Maths: methods of calculation, magic tricks with number bonds, problem solving, fractions, shapes, symmetry. • Music in films • Art: Explore optical illusions • ICT: Photographic illusions • DT: Jack in the box • Science: Five Animal groups • Spanish: Months of the year • PSHE: Personal safety and people who help us in the community • RE: Guru Nanak • PE: Football • 3D movie making • Arts week – whole school project

	<p>an island, and creating our own relief map on an island.</p> <ul style="list-style-type: none"> • History: Exploring what life was like as a pirate (roles, routines, experiences) and discovering which famous pirates there are including female pirates and Blackbeard. • RE: What does it mean to belong? Exploring what groups we belong to and how we can recognize which religious group people belong to. • PSHE: New beginnings and Excellence. Considering emotions and facing changes (linked to RE and belonging). What makes us similar and different? Exploring fairness and equality (linked to Black History Topic) • Spanish: Learning greetings through song, role play, oral rehearsal and visual stimulus. • PE: Gymnastics and ball skills. Control a ball with different body parts and practicing ball control within a team. Learning balances on different body parts and in different ways using apparatus and whilst travelling. • Pirate Day in school. Range of pirate themed activities including pirate obstacle course. Are you fit to be a pirate? Singing sea shanties, treasure hunt, creating a treasure map and role playing life on board a ship through costumes and food. • ICT: Algorithms. Writing and 	<p>with accuracy.</p> <ul style="list-style-type: none"> • RE: Exploring the Jewish faith with a focus on daily life in a Jewish family (Shabbat, Kosher food, and rituals). • PSHE: Exploring the idea of responsibility and how to remain safe outdoors. • Spanish: Learning how to pronounce numbers up to 20 and recording in written form including addition and subtraction vocabulary. • ICT: E-safety, search engines, modifying documents (adding pictures, changing text etc.) • Dinosaur expert day - teaching Reception children facts that we know, showing the dinosaur related objects (fossils) and sharing stories written by the children. 	
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	<p>responding to detailed instructions.</p>		
<p>2</p>	<p style="text-align: center;">Explorers and Adventurers</p> <p style="text-align: center;">Geography/History</p> <ul style="list-style-type: none"> • Trip to Natural History to meet Dino Dan exploratory day • International Week: Focus on the Congo River and our international links. • Literacy: 'A Drop in my Drink'. Poem to describe journey of a rain drop encompassing onomatopoeia and personification. Descriptive writing based on 'A balloon for Granddad'. Adventure story based on 'Snail and the Whale'. Diary entry based on Scott of the Antarctic. Persuasive letter to entice someone to explore a region of the world. • Maths: Money, problem solving, code breaking, directional language, coordinates, division, • Science: Understanding the seasons, finding evidence to prove it is Autumn. Human and animal adaptations to the seasons. Exploring why it gets dark in the winter and how weather changes throughout the seasons. Hibernation. • Geography: compass points/maps/comparing different areas (hottest, coldest, driest, 	<p style="text-align: center;">Planes, Trains and Automobiles</p> <p style="text-align: center;">Art and Geography</p> <ul style="list-style-type: none"> • Trip to Transport Museum 'Platform Promenade and All Aboard'. • Literacy: Persuasive letter (e.g. persuading to cycle more), History link (how transport has changed) information page, film review, poetry, creative story, non-chronological report. • Maths: Methods of calculation, data handling, position and direction, money, measure. • Science: Compare how things move on different surfaces. • Geography: Transport in local area, including transport survey. Present data about transport in our local area based on data collected during fieldwork. • PE: Tennis – ball control, passing, and what makes a successful rally. Hockey – dribbling, passing, travelling and speed, techniques and teamwork. • RE: Islam – Exploring Allah and the Prophet Mohammed. Looking at the Qur'an and exploring what it is used for. Daily rituals of someone of Islamic faith. • PSHE: Good to be me! Considering the benefits of exercise, hygiene and looking 	<p style="text-align: center;">Champions</p> <p style="text-align: center;">Art/DT</p> <ul style="list-style-type: none"> • Trip to Sutcliffe park/Sports days • Literacy: Writing a letter to a champion, instructions • Maths: methods of calculation, problem solving, measure, coordinates, time, data handling • DT: Creating a board game • Art: photography (sports related) • Science: Human body/living things • PE: Athletics • PSHE: Changes and transition. Discussing loss and expressing our feelings. Medicines and safety rules. • ICT: e safety. Creating winner certificates for Sutcliffe Park/sports day. Coding. • RE: Christianity - Jesus as a teacher. • Spanish: body parts • Sports day – whole school • Spanish day – whole school • Arts festival – whole school project

	<p>wettest places on earth). Looking and packing survival kits of each of those areas. Discuss places that have been explored and what places are left to explore (deep sea, space exploration)</p> <ul style="list-style-type: none"> • History: Famous explorer's including Ranulph Fiennes and Scott of the Antarctic. Why did people start exploring the world? Mountain explorers, underwater and space. Research, debates, biographies, diary entries. • PE: Dance and Gymnastics. Dance - How can I use my body in imaginative ways to suit different music? Gymnastics: Learning different shapes to use in balances, jumps and turns to link together in a sequence, both on the floor and over apparatus i.e. straddle and pike shapes. • RE: Jesus' birth and Christmas. What do Christians believe? How do they celebrate and what do they remember at Christmas time? Retell the Christmas story. Reflection - What do we remember and celebrate? What does Christmas mean to me? What other celebrations do we know and celebrate? • PSHE: Exploring friendships and what it means to be a good friend. Dealing well with anger and overcoming disagreements. Debate - can an argument ever be good? 	<p>after our bodies.</p> <ul style="list-style-type: none"> • Spanish: Days of the week and weather using song, oral rehearsal and visual stimulus culminating by delivering an oral and written weather forecast. • ICT: Pro-bot coding and debugging linked to topic e.g. creating routes, angles of turns and using measurement. • Art: art inspired by transport using printing techniques to create tire treads. • Book week - whole school 	
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	<ul style="list-style-type: none">• Spanish: Learning colours through song, oral rehearsal and visual stimulus.• ICT: Probots, Internet safety and the change in ICT over the years with a focus on how ICT has influenced explorers.• Making an explorers documentary using film footage.		
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