

**Curriculum Overview**  
**Years 3 and 4**  
**Cycle B**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>1</b>	<p style="text-align: center;"><b>WALK LIKE AN EGYPTIAN</b></p> <ul style="list-style-type: none"> <li>• History: Ancient Egyptians</li> <li>• Art: Egyptian art and hieroglyphics, Egyptian patterns, colour mixing, pyramid sketches and perspectives</li> <li>• Science: States of Matter</li> <li>• Literacy: texts related to Ancient Egypt Howard Carter diary entry, Non chronological reports, mummification instructions</li> <li>• Coding and animation - Scratch</li> <li>• Ancient Egypt day</li> <li>• RE: Creation stories - how did the world begin?</li> <li>• Spanish: Greetings and introductions</li> </ul>	<p style="text-align: center;"><b>MEET THE FLINTSTONES</b></p> <ul style="list-style-type: none"> <li>• History: Pre roman, stone and Iron age, compare and contrast</li> <li>• Science: Rocks and soils- how were they used during the stone age. Fossils</li> <li>• Art: Cave paintings and pointillism, silhouettes of Stonehenge</li> <li>• Archeology - detectives of the past Musuem of London</li> <li>• Animation - stop motion, CGI and drawn</li> <li>• Literacy - newspaper reports link to Stig Of Dump, playscript linked to Stone Age Boy, tourist leaflets for Stonehenge</li> <li>• RE: Bible and Christianity</li> <li>• Spanish: Animals</li> </ul>	<p style="text-align: center;"><b>GROOVY GREEKS</b></p> <ul style="list-style-type: none"> <li>• History: Ancient Greece/ Greek gods and goddesses</li> <li>• Literacy: Myths and legends</li> <li>• PE: Olympics and athletics</li> <li>• Art: Clay vases and pots</li> <li>• Science: nutrition/ diet/ skeleton/ teeth/ Healthy living</li> <li>• Geography: Olympic cities, countries and legacy. How have cities changed. Link to Rio 2016.</li> <li>• Computing: Documentary about the Olympics/ Rio 2016. Excel - budgeting/ e - ecommerce</li> <li>• Mini Olympic festival</li> <li>• Trip to Olympic Park</li> <li>• Spanish: Directions and where you live</li> <li>• RE: Weddings and festivals</li> </ul>
<b>2</b>	<p style="text-align: center;"><b>DANGER ZONES</b></p> <ul style="list-style-type: none"> <li>• Environments in danger</li> <li>• Science: Plants - plants in different</li> </ul>	<p style="text-align: center;"><b>PUMP UP THE VOLUME</b></p>	

	<p>environments, what plants need to survive.</p> <ul style="list-style-type: none"> <li>• Geography: natural disasters – volcanoes, flooding, earthquakes, hurricanes – how these affect people and the environment</li> <li>• DT: sustainable product – upcycling using sewing. Sewing skills – cross stitch, running stitch, diagonal stitch.</li> <li>• Literacy – biography linked to Tree Lady, Dear Greenpeace letter, environmental poems, suspense story linked to flooding</li> <li>• Thames Barrier trip</li> <li>• RE: Hinduism – symbols, gods and worship</li> <li>• Spanish: Birthdays</li> </ul>	<ul style="list-style-type: none"> <li>• Science: sound and the human ear. How sound is made, what affects sound, difference between volume and pitch.</li> <li>• DT: Designing a musical instrument</li> <li>• Art: Sound inspired soundscapes</li> <li>• Computing: music creating website. How sounds/effects are mixed and combined to create music.</li> <li>• Literacy: Poetry and story writing linked to soundtracks, shape poems, film review.</li> <li>• Mini music festival</li> <li>• Spanish: music and instruments</li> <li>• RE: Synagogue</li> </ul>	
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