

**Curriculum Overview**  
**Years 5 and 6**  
**Cycle A**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>1</b>	<p align="center"><b>WORLD WAR TWO</b></p> <p><u>Literacy Focus – Rose Blanche</u></p> <ul style="list-style-type: none"> <li>Poetry</li> <li>Tension building narrative</li> <li>Drama to explore emotive language from character’s perspectives</li> </ul> <p><u>Topic focus</u></p> <ul style="list-style-type: none"> <li>The impact of WW2 on different cultures around the world</li> <li>Chronological timeline of WW2</li> <li>Hitler and the formation of the Nazi party.</li> <li>WW2 rationing project (involving cooking)</li> <li>Turning point in British history</li> <li>Trip to imperial war museum</li> <li>ICT/Art – photography – what makes a beautiful photograph?</li> </ul> <p><u>Science</u></p> <ul style="list-style-type: none"> <li>Science – se5 3.1 – properties and changes of materials</li> <li>A deeper study of solids, liquids and gases (moving on from Year 3/4)</li> <li>Reversible and irreversible changes (separation and composite materials)</li> <li>Planning investigations- which material would be best for a WW2 bomb shelter?</li> </ul>	<p align="center"><b>HEAL THE WORLD</b></p> <p><u>Literacy Focus – Roald Dahl – The Landlady</u></p> <ul style="list-style-type: none"> <li>Reading and analysing a text as a class.</li> <li>Looking at story mountains and the OBDER structure (opening, build up, dilemma, events, resolution)</li> <li>Exploring tension building strategies.</li> <li>The art of story planning (JK Rowling planned Harry Potter book 1-7 before writing.)</li> <li>Learning the skills of self-assessment, editing and improving.</li> <li>Final writing outcome – children write their own short suspense story.</li> <li>Figurative and technical language and commentary writing (melting ice caps)</li> </ul> <p><u>Topic- Human impact on the world around us</u></p> <ul style="list-style-type: none"> <li>Man-made disasters; Global warming, deforestation, oil spills, rubbish, pollution etc.</li> <li>Children will plan their own charity event in order to raise money for an environmental charity of their choice.</li> <li>Use of the wildlife garden to inspire environmental learning.</li> <li>Rainforest collage and David Hockney inspired sketches.</li> <li>Year 6 attend School journey to Swanage</li> <li>Year 5 DT project – building their own cars.</li> </ul> <p><u>Science – Evolution and Adaptation</u></p> <p>Se6 2.3</p> <ul style="list-style-type: none"> <li>What is evolution?</li> <li>Charles Darwin’s theory of evolution.</li> <li>How have species adapted over time.</li> <li>Natural selection and selective breeding</li> <li>Looking in to the future – what will it hold?</li> <li>The formation of fossils – how can they give us clues about the past?</li> </ul>	<p align="center"><b>SAXONS</b></p> <p><u>Literacy Focus – persuasive writing</u></p> <ul style="list-style-type: none"> <li>Complaints letters – Octipi</li> <li>Analysing persuasive techniques</li> <li>Commentary writing – The Dive</li> </ul> <p><u>Topic and Science</u></p> <p>Se6 4.1 – light</p> <ul style="list-style-type: none"> <li>Using i-Movie to create Horrible histories to documentaries (ICT)</li> <li>Internet safety</li> <li>Who were the Saxons?</li> <li>Why were they important?</li> <li>Ipad based research tasks.</li> </ul> <p><u>Arts Festival</u></p> <ul style="list-style-type: none"> <li>Arty party – to lead groups of children to create a 3D model.</li> <li>Focus on a range of artists and their cultural relevance.</li> </ul> <p><b>End of key stage examinations and Year 5 banding tests.</b></p>
<b>2</b>	<p align="center"><b>WORLD WAR TWO</b></p> <p><u>Literacy focus- Boy in the Stripped Pyjamas</u></p> <ul style="list-style-type: none"> <li>Diary entries from the perspective of a protagonist</li> <li>Letter writing between characters</li> <li>Analytical skills (including P.E.E)</li> </ul>	<p align="center"><b>LET ME ENTERTAIN YOU</b></p> <p><u>Literacy focus- London Eye Mystery</u></p> <ul style="list-style-type: none"> <li>Poetry performance – speaking and listening skills. Capturing the decades</li> <li>Looking at the story from different perspectives – literal and metaphorical language.</li> </ul>	<p align="center"><b>ALL THE WORLDS A STAGE</b></p> <p><u>Arts Festival</u></p> <p><u>Literacy &amp; Topic focus – Film analysis</u></p> <ul style="list-style-type: none"> <li>Poetry and performance</li> </ul>

<p><u>Topic focus</u></p> <ul style="list-style-type: none"> <li>▪ The impact of WW2 on different cultures around the world</li> <li>▪ Propaganda art</li> <li>▪ Ge21.1 locational knowledge – which countries were involved? (Allies &amp; Axis)</li> <li>▪ The role of women in WW2</li> <li>▪ Philosophical question; Why is there war?</li> <li>▪ Primary sources; listening to real life stories (sound clips &amp; videos) of concentration camp survivors.</li> </ul> <p><u>Thames Project</u></p> <ul style="list-style-type: none"> <li>▪ Timeout magazine articles</li> <li>▪ Dazzle ship art</li> <li>▪ Camouflage/pattern design</li> <li>▪ Origami boats</li> </ul> <p><u>Christmas production ; Aladdin</u></p>	<ul style="list-style-type: none"> <li>▪ Writing from the perspective of different characters- split narratives.</li> </ul> <p><u>Topic focus - Which decade inspires?</u></p> <ul style="list-style-type: none"> <li>▪ Britain since the 1950s- the aftermath of WW2.</li> <li>▪ How did pop- culture respond?</li> <li>▪ Art through the decades – pop art, icons, fashion, inventions.</li> <li>▪ Se6 4.2 – electricity</li> <li>▪ Fashion show</li> <li>▪ Trip to the Geoffrey Museum</li> </ul> <p><u>Whole school book week – Greenwich Chronicles</u></p>	<ul style="list-style-type: none"> <li>▪ Biographies</li> <li>▪ Characterization</li> <li>▪ Play scripts</li> <li>▪ Theatre and film reviews</li> <li>▪ Shakespeare- A Midsummer Night’s Dream.</li> <li>▪ Tudor London</li> <li>▪ Theatre masks</li> <li>▪ Musical performance</li> <li>▪ Puppets</li> <li>▪ Theatres- how they work</li> <li>▪ Reviews</li> <li>▪ SC6 2.2 &amp; SC5 2.2 – animals including humans</li> <li>▪ ICT – coding</li> </ul> <p><u>Summer Show- To be revealed...</u></p>
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