

Year 6 Curriculum – Autumn Term Overview

<p>History</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Civilisation - What makes a civilisation? Case Study - War</p> <p>What was the impact of WW1/2 on the UK and the modern civilization? (Two Terms)</p> <p>Key Questions:</p> <p>What is a civilisation? Are all civilisations the same? How has the idea of civilisation changed over time? What is the role of religion on civilisation? Drawing on your knowledge of Ancient and Modern civilisations - how is our society civilised?</p> <p>What were the most significant reasons for WW1/2?</p> <p>Why was society affected and changed in Britain during/after the wars?</p> <p>How and why did people attitudes towards war change during this period?</p> <p>How were images manipulated during war and what was the impact of propaganda on society? Why is it important to remember WWI and II? How have WWI and WWII impacted on the way in which we live our lives today?</p> <p>Vocabulary:</p> <p>Artillery, alliances, Blitz, conscientious dictator, evacuation, home front, Holocaust, monument, military, nationalism, objector, propaganda, persecution, trench, conquest, democracy, government, significance</p>		<p>Science</p> <p>Electricity</p> <p>Key Questions:</p> <p>Can I use simple apparatus to construct and control a series circuit, and describe how the circuit may be affected when changes are made to it; and use the recognised symbols to represent simple series circuit diagram?</p> <p>Vocabulary:</p> <p>Components, terminal, current, resistance, voltage</p>		<p>Science</p> <p>Living Things and their Habitats</p> <p>Key Questions:</p> <p>Can I use observable features of plants, animals and micro-organisms to group, classify and identify them into broad groups, using keys or other methods?</p> <p>Vocabulary:</p> <p>Insects, spiders, micro-organisms, arachnid, mollusk, crustacean, fungus</p>			
<p>Religious Education</p> <p>Sikhism: Gurdwara</p> <p>Key Questions:</p> <p>How is the Gurdwara a centre for worship and a place that demonstrates Sikh values?</p> <p>Why is the Guru Granth Sahib 'The Everlasting Guru'?</p> <p>Vocabulary:</p> <p>Granthi, Langar, Guru Granth Sahib, Gurmurkhi, Gurdwara</p>		<p>Religious Education</p> <p>Sikhism: Sikh Community</p> <p>Key Questions:</p> <p>Why was Guru Gobind Singh important?</p> <p>What is the significance of the Amrit Ceremony?</p> <p>Vocabulary:</p> <p>Vaisakhi, Khalsa</p> <p>5 Ks (Kesh, Kangha, Kara, Kachera, Kirpan)</p> <p>Amrit ceremony, Celebration, obligations</p>		<p>Art</p> <p>Flowers</p> <p>Key Questions:</p> <p>How can I achieve different mediums with a pencil?</p> <p>Wich artists use nature as inspiration? How can I include detail in my drawings of flowers? How can I include tone in my drawings of flowers?</p> <p>Vocabulary:</p> <p>Observation, media, line, light, dark, shade, tone, texture, stippling, hatching, cross-hatching, stroke, scumbling, perspective, foreground, background, proportion</p>		<p>Design Technology</p> <p>Upcycling 'Make Do and Mend' Project</p> <p>Key Questions:</p> <p>What is upcycling? What was 'make do and mend'? How does this link to sustainability? How can materials be reused for a new purpose? How can I design a 'make do and mend' toy?</p> <p>Vocabulary:</p> <p>Sustainability, aesthetics, shape, form, proportion, reuse, 'make do and mend', upcycle</p>	
<p>RHE</p> <p>Health and Wellbeing</p> <p>Key Questions:</p> <p>How can we keep healthy as we grow?</p> <p>Vocabulary:</p> <p>Risk, assess, hygiene, habit, FGM, PTSD, mental health, expression, respect</p>	<p>RHE</p> <p>Health and Wellbeing</p> <p>Key Questions:</p> <p>How can we challenge the causes of racism?</p> <p>Vocabulary:</p> <p>Amnesty international, immigration, refugee, equity, systemic racism, racism, BLM</p>	<p>MFL</p> <p>Yo En El Mundo (Me in the World)</p> <p>Key Questions:</p> <p>Which countries have Spanish as their official language? What Spanish celebrations can I discuss? How can we protect our planet?</p> <p>Vocabulary:</p> <p>Me llamo, vivo en, hablo, mi fiesta preferida es, porque, hasta luego besos ¿Qué vas a hacer para ayudar a salvar el planeta?</p>	<p>MFL</p> <p>La Segunda Guerra Mundial (World War II)</p> <p>Key Questions:</p> <p>What were some of the countries and languages involved in WW2? What was city life was like compared to country life during the war?</p> <p>Vocabulary:</p> <p>La Segunda Guerra Mundial, Inglaterra, Francia Italia, Alemania, Polonia, Checoslovaquia, Los Estados Unidos, La vida en el campo es..., La vida en la ciudad es..</p>	<p>PE</p> <p>Real PE: Cognitive skills</p> <p>Key Questions:</p> <p>Can I understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions?</p> <p>Vocabulary:</p> <p>Coordination, ball skills, agility, reaction, response, performance, strategy, tactics, space,</p>		<p>PE</p> <p>Real PE: Creative skills</p> <p>Key Questions:</p> <p>Can I link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or challenging?</p> <p>Vocabulary:</p> <p>Static balance, seated, floor work, challenge, observe, muscles, stability, performance, ideas, practise</p>	
<p>Music</p> <p>Rhythm</p> <p>Key Questions:</p> <p>What is a polyrhythm?</p>		<p>Music</p> <p>Performance</p> <p>Key Questions:</p> <p>Why makes a successful performance?</p>		<p>Computing</p> <p>Digital Learning</p> <p>Key Questions:</p> <p>How can we communicate safely online?</p>			

How can you create a polyrhythm?
How can you apply your knowledge of rhythm to a performance?

Vocabulary: Polyrhythms, composition, improvisation, notation

What are the most important elements of performance that you have learned?

Vocabulary: Solo, group, performance, ensembles, improvisation

How can we check content online is reliable?
What are the different types of online scams?

Vocabulary: Cyber bullying, online crime, agencies, fake news
Phishing, scams, reliable, digital footprint, online reputation