

## Halstow Curriculum Overview Year 4

Year 4	Autumn		Spring		Summer	
<b>History</b>			<b>Romans</b> The Roman Empire and its Impact on Britain and the Rest of the World Deep Study: Society and Governance – Infrastructure, Power and Weakness		<b>Anglo Saxons, Scots and Vikings</b>  British settlement by Anglo Saxons and Scots and the Viking and Anglo – Saxon struggle for the kingdom of England to the time of Edward the Confessor. Deep Study: Creation of England of role of society (two terms)	
<b>Geography</b>	<b>Antarctica/Arctic and North Pole</b> Physical and Human Characteristics	<b>Geographical Location and climates Similarities and Differences with UK/European Continent</b>		<b>Fieldwork - Antarctica Climate Change</b> How are humans effecting climate?		
<b>RE</b>	<b>Islam Ramadan</b>	<b>Islam and Pilgrimage</b>	<b>Christianity-Holy Trinity</b>	<b>Sikhism- Guru Nanak and his teachings</b>	<b>Hinduism-Life as a Hindu</b>	<b>Hinduism- God and Beliefs</b>
<b>Art</b>			<b>Suggested Theme: Romans</b> <b>Suggested Stimulus: Classic architecture/ sculpture/ Leonardo DaVinci</b> Skills: Observational drawing/ Sculpture – papier Mache and Modroc		<b>Suggested Theme: Environmental/Animal Art</b> <b>Oenone Hammersely</b> Skills: Semi - abstract/watercolour	<b>Suggested Theme: Portraiture/self portraits Frida Kahlo</b> Skills: Colour, Paint, Symbolism
<b>Music</b>	<b>Rhythm</b> To use different rhythms and pitches to create call and responses. To recognise pauses in music	<b>Performance</b> Christmas performance	<b>History</b> Using term topic of Romans to show the development of musical instruments over time. To create a class composition	<b>Notation</b> Recorder classes	<b>Composition and Improvisation</b> To create a composition around the C pentatonic scale	<b>Melody</b> To sing a range of songs linked to the term topic of Vikings
<b>Science</b>	<b>Electricity</b> Circuits, Conductors and Insulators	<b>Materials States of Matter</b> Heating and Cooling Evaporation /Condensation and the water cycle	<b>Sound</b> Vibrations Pitch and Volume	<b>Animals including Humans</b> Teeth and Digestion	<b>Animals including Humans</b> Food Chains	<b>Living Things and their Habitats</b> Classification and Environments
<b>Computing</b>	<b>Digital Literacy</b> Decomposing, Refining, Repeat Functions in Programs		<b>Computer Science</b> Select apps for Purpose and Use Technology to Collaborate		<b>Online Safety</b> Evaluation of Reliability of Different Information Streams Understanding Acceptable and Unacceptable Behaviour Online	
<b>RHE</b>	<b>Living in the Wider World</b> <b>Key questions:</b> Why do people have different	<b>Positive relationships at school</b> <b>Key question:</b> Are all disabilities visible? What	<b>Safety, health and well-being</b>	<b>Safety, health and well-being</b>	<b>Relationships</b> <b>Key Questions:</b> Are all secrets the same? What is marriage?	<b>SRE:</b> To explore the human life cycle

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	values? Why is it good to learn something new?  <b>Equalities Act 2010- (No Outsiders Project)</b>	makes me proud of who I am? <b>Equalities Act 2010- (No Outsiders Project)</b>	<b>Key question:</b> Who is at the other end of your computer?	<b>Key Question:</b> What does being assertive mean?  <b>Equalities Act 2010- (No Outsiders Project)</b>	Can I make friends with someone who does not speak my language?  <b>Equalities Act 2010- (No Outsiders Project)</b>	To know about the physical and emotional changes linked to puberty To explore respect in a range of relationships
<b>MFL (Spanish)</b>	<b>¿Qué tiempo hace?</b>	<b>Mi Casa</b>	<b>La Familia</b>	<b>La Ropa</b>	<b>Desayuno En El Cafe</b>	<b>Habitats</b>
<b>DT</b>		<b>Textiles and Materials</b> Design and make an item of clothing testing the suitability of materials.		<b>Healthy Food and Living</b> Produce a high energy, portable snack and high nutrition smoothie		
<b>PE</b>	<b>Real PE: Personal skills</b>  <b>Health and Fitness: Circuit Training</b>	<b>Real PE: Social skills</b>  <b>Movement Zumba Dance</b>	<b>Real PE: Cognitive skills</b>  <b>Movement Gymnastics</b>	<b>Real PE: Creative skills</b>  <b>Games (Invasion) Tag rugby/Ultimate frisbee/Bench ball</b>	<b>Real PE: Applying Physical skills</b>  <b>Games (Striking and Fielding) Diamond Cricket</b>	<b>Real PE: Health and Fitness</b>  <b>Athletics Relay running/distance jumping</b>