

Year 5 Yearly Subject Overview

Year 5	Autumn		Spring		Summer	
History	Ancient Civilisation: Islamic A Non – European Society that Provides Contrast with British History: Early Islamic Civilisation Deep Study: The Golden Age of Islam and its Achievements and Failures		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Governance How have key events and people changed the way in which the country is governed? Henry V111, Cromwell, Empire, Trade and Slavery			
Geography		South America Continent Physical and Human Characteristics Climate Zones/Biomes			Physical Diversity of Continent Amazon River The Andes Amazon rainforest Atacama Desert Earthquakes and volcanoes (West coast)	Human Geography of South America Population Cities Resources
RE	Christianity- The Church Calendar	Christianity and Christian Life	Buddhism- The Buddhas teachings	Buddhism- The Buddhist community worldwide	Sikhism- teachings- Sikh Life	Worship
Art	Suggested Theme: Golden Age of Islam Suggested Stimulus: Islamic Tile Mosaics Skills: Printing, wax resist and batik or sculpture		Suggested Theme: Space/Stars Suggested Stimulus: Picasso, Van Gogh, Oliver Jeffers Skills: Observational Drawing, mixed media		Suggested Theme: Slavery/Refugee Suggested Stimulus: Kehinde Wiley/Jacob Lawrence/Shawn Tan Skills: Painting - water colour, acrylic or poster paint	
Music	Rhythm Learning about syncopation and creating our own rhythmic patterns	Performance Christmas performance	History Music through the decades: A study on pop and classical music from 1900 – present.	Melody/Listening and Appraising Learning songs based around the pentatonic scale pattern	Notation Learning to understand performance directions and using them in a composition	Composition and Improvisation To create lyrics for melodies and vice versa.
Science	Materials Properties and Groups of Materials	Living Things and their Habitats Life Cycles	Forces Gravity, Air and Water Resistance, Mechanisms, Levers and Pulleys	Earth and Space Sun, Earth, Moon and Solar System	Materials Changes in States, Solutions	Animals including Humans Changes as We Age

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Computing		Online Safety Understanding How the Internet Works, Bias and Validity of Information		Digital Literacy Using More Complex apps to Improve Outcomes		Computer Science Coding Language, Use of Sequencing, Selection and Repetition to Program
PSHE	Health and Wellbeing Identity, personal attributes and qualities, similarities and differences; stereotypes KQ: What makes up our identity?	Living in the Wider World Money, making decision, spending and saving, career aspirations, role models and the future KQ: What decisions can people make with money? What jobs would we like?	Health and Wellbeing Feelings and emotions, expression of feelings and behaviour KQ: How can we help in an accident or emergency?	Relationships Friendships, relationships, becoming independent, online safety KQ: How can friends communicate safely?	Health and Wellbeing Drugs, alcohol and tobacco; healthy habits KQ: How can drugs, common to every day life, affect health?	Relationships Growing, changing, families and friendship KQ: How does puberty and growing up affect us and those around us?
MFL (Spanish)	Me Presento (presenting myself)	El Fin De Semana (The Weekend)	Core vocabulary and phonetics: Los Verbos Irregulares (irregular verbs)	La Comida Sana (Healthy Lifestyle)	Core vocabulary and phonetics: Los Colores (The Colours)	Core vocabulary and phonetics: Los Planetas (The Planets)
DT		Healthy Food and Living: Design and make homemade healthy cereal		Electrical Systems Make a structure or device that is controlled by or contains a functional electrical system		
PE	Real PE: Cognitive skills Fundamental movement Skills Focus: Coordination: Ball Skills Agility: Reaction/Response Health and Fitness Circuit Training	Real PE: Creative skills Fundamental movement Skills Focus: Static Balance: Seated Static Balance: Floor Work Movement Gymnastics	Real PE: Social skills Fundamental movement Skills Focus: Dynamic Balance: On a Line Counter Balance: With a Partner Games (Net) Tennis/Badminton	Real PE: Applying Physical skills Fundamental movement Skills Focus: Static Balance: One Leg Dynamic Balance to Agility: Jumping and Landing Games (Invasion) Netball/Basketball/Benchball	Real PE: Health and Fitness Fundamental movement Skills Focus: Static Balance: Stance Coordination: Footwork Games (Striking and Fielding) Cricket	Real PE: Personal skills Fundamental movement Skills Focus: Agility: Ball Chasing Coordination: Sending and Receiving Athletics Endurance running/jumping