

Year 6 Yearly Subject Overview

Year 6	Autumn		Spring		Summer	
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 What was the impact of WW1/2 on the UK on modern civilisation and post war Britain? Suffragettes, Windrush, Migration and Immigration, Commonwealth, Welfare State and NHS				Ancient Greece A Study of Greek life and Achievements and their Influence on the Western World Deep Study: Culture and Society: Philosophy, Religion, Democracy, Arts and Drama (Myths)	
Geography			North America Continent Physical and Human Characteristics	Key Physical Features of the Continent of North America The Rockies, Mississippi River Natural Disasters- Hurricanes, Flooding, Volcanoes, Earthquakes		The Great Pacific Garbage Patch How do humans effect the planet we live on and what are we doing about it?
RE	Sikhism Gurdwara	Sikhism and Sikh community	Peace	Life and Death	Judaism-Jewish Life	Faith
Art	Suggested Theme: Flowers Suggested Stimulus: Georgia O'Keeffe, Monet, Van Gogh (Link to Rose Blanche flower) Skills: Painting, Pencil, Shading, Tone, Observational Drawing		Suggested Theme: Political and Social Art Suggested Stimulus: Faith Ringgold/Henry Moore - Blitz Art Skills: Drawing, Sketching, Refining, Painting		Suggested Theme: Individuality Suggested Stimulus: Pop Art, Banksy, Lichtenstein Skills: Sculpture, Clay, Wire Sculptures, 3D Models, Modroc	
Music	Rhythm To use Gustav Holts 'Mars' as a case study to compose own composition	Performance Christmas performance	History To develop knowledge about music in different cultures. To learn about how music was used in WW2 for nationalism and propaganda purposes	Notation Using simple pieces to learn about intervals and chord progressions	Composition and Improvisation To learn about different structures in music. To be able to create own fanfare composition.	Performance End of year performance
Science	Electricity Symbols and Diagrams Variation of Components Functions	Living things and their habitats Micro- Organisms Classification	Animals including humans Circulatory System/Nutrition	Living things and their habitats Evolution and Adaptation	Living things and their habitats Evolution and Adaptation	Light How we See and how light travels
Computing		Digital Learning		Online Safety		Computer Science

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		Use technology to collaborate on an extended project Documentary Making		Positive Digital Footprints, Potential Risks, Grooming, Radicalization, Gang Crime and Cyber Bullying		Design and write Programs
RHE	Health and Wellbeing Looking after ourselves, growing up, becoming independent, taking more responsibility KQ: How can we keep healthy as we grow?	Health and Wellbeing Looking after ourselves, growing up, becoming independent, taking more responsibility KQ: How can challenge the causes of racism?	Living in the Wider World Media literacy, digital resilience, influences and decision making, online safety KQ: How can the media influence people?	Living in the Wider World Media literacy, digital resilience, influences and decision making, online safety KQ: How do I become a global citizen?	Relationships Different relationships, changing and growing, adulthood, independence, moving to secondary school KQ: What will change as we become more independent?	Relationships Different relationships, changing and growing, adulthood, independence, moving to secondary school KQ: How do friendships change as we grow?
MFL (Spanish)	Yo En El Mundo (Me in the World)	La Segunda Guerra Mundial (World War II)	Mi Casa (My home)	Core vocabulary and phonetics: Los Verbos Regulares (regular verbs)	Hábitats (habitats)	La Ropa (Clothes)
DT		'Make Do & Mend' upcycling project		Healthy Eating Food Project – explore food from different cultures		Sustainable Product Design design and make a wind-powered vehicle
PE	Real PE: Cognitive skills Fundamental movement Skills Focus: Coordination: Ball Skills Agility: Reaction/Response Health and Fitness: Circuit Training	Real PE: Creative skills Fundamental movement Skills Focus: Static Balance: Seated Static Balance: Floor Work Movement: Dance: Study the evolution of dance styles since WWII	Real PE: Social skills Fundamental movement Skills Focus: Dynamic Balance: On a Line Counter Balance: With a Partner Games (Net) Volleyball	Real PE: Applying Physical skills Fundamental movement Skills Focus: Static Balance: One Leg Dynamic Balance to Agility: Jumping and Landing Games (Invasion) Football/Hockey/Benchball	Real PE: Health and Fitness Fundamental movement Skills Focus: Static Balance: Stance Coordination: Footwork Games (Striking and Fielding) Rounders	Real PE: Personal skills Fundamental movement Skills Focus: Agility: Ball Chasing Coordination: Sending and Receiving Athletics: Relays/long distance running/jumping/throwing Movement: Dance (linked to Y6 performance)